

Utah State Poetry Society Junior Poetry Contest 2016

Sponsored by the UTAH STATE POETRY SOCIETY
supported in part by the Utah Division of Arts & Museum
with funding from the State of Utah and the National Endowment for the Arts
and
THE SALT LAKE TRIBUNE

Poetry writing contest for students in Utah Schools in grades 1 through 12

DEADLINE: All entries must be postmarked on or before **February 29, 2016**

For more information see contact below and please mail or email entries to:

Justin Kennington
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UTSPS is thrilled to reinstate its 50+ year-long tradition of sponsoring a state-wide poetry writing contest for all Utah students in grades 1-12 as well as hosting the annual awards presentation. This excellent opportunity offers exceptional support and recognition to arts programs and creativity initiatives in all Utah schools...free to students, teachers, and schools. We encourage you to join the several hundreds of students across the state who submit their work. All poems entered will be sent to one of two judges for each division. Each judge will select the top ten poems in their group. These winning poets will be notified, and their poems will be sent to the final judges who will select the state winners. Some poems from the C, D, and E categories will be entered in the National Manningham Student Poetry Contest. The state winners will be notified and honored at the annual Utah State Poetry Society Junior Poetry Contest Festival in April of 2016. They will receive prizes, certificates, and an anthology of the prize-winning poems. Some poems will be published in the *Salt Lake Tribune* in a special edition.

We suggest that teachers emphasize that students are not to plagiarize poetry, no matter the source. You might also want to clarify what constitutes plagiarism as there have been incidents when poems were unknowingly plagiarized. Plagiarism is defined as “to take and use” another person’s ideas and writings as one’s own; it includes to alter, change, or enhance another’s poems. Teachers may instruct students in proper grammar, spelling and poetic techniques, and may serve as editor in the writing process.

Please note the Certificate of Originality at the end of this package.

JUNIOR CREATIVE POETRY CONTEST—2016 DIVISIONS

- | | |
|-----------------------|---------------------|
| A) GRADES 1 AND 2 | D) GRADES 9 AND 10 |
| B) GRADES 3 THROUGH 5 | E) GRADES 11 AND 12 |
| C) GRADES 6 THROUGH 8 | |

Cash prizes and awards are given on the state level only. All winners will receive certificates and an anthology of the winning poems. In division A and B, ten winners will receive \$10 each. In divisions C, D, and E, 1st place winners will receive \$40; 2nd place, \$30; 3rd place, \$20; and Honorable Mention, \$15.

The C. Cameron Johns award, honoring the late Mr. Jones, founder of the Utah State High School Poetry Contest, will also be awarded to the student in division E whose work best exemplifies the C. Cameron Johns tradition of emotional impact, clarity of thought, and precision of technique.

CONTEST RULES:

This contest is open to UTAH students in school districts, public, private or home schools, grades 1-12. Entries must be postmarked from **January 1, 2016 to February 29, 2016**.

THE ENTRY MUST BE THE ORIGINAL WORK OF THE STUDENT. DO NOT COPY OR USE ALL OR PART OF SOMEONE ELSE'S POEM. "Found poems" will not be considered. A quote used as an epigraph, giving credit to the author, is acceptable.

Poems may be in any style or form: rhymed, unrhymed, free verse, traditional, etc.

Each student may enter only one poem.

Poems must not have been published in any form.

Poems are limited to one page and must not be longer than 40 lines (not including title or spaces).

All poems must be in English.

Each poem should be neatly typed or computer-generated with standard type such as New York, Times Roman, or Helvetica in 10 or 12 point type. Entries should not be illustrated or use other graphic art. Send two copies of the poem and save a copy for your records. No entries will be returned. Send copies together but do not staple or paper clip.

If you choose to send your submission by email, please follow the same formatting below and include the poem's designation in the attachment line:

For example:

PoemTitleOriginal

PoemTitleCopy

On both copies of poem on top left of submission provide the following information:

Student Grade Level

Poetry Contest Division Letter (see categories listed in letter)

School District (Private, home schools, charter schools indicate geographical location)

School Name

School Address

On top right of ID copy only, provide the following information:

Student poet's full name

Student's complete address

Student's phone number

Teacher's full name

Principal's full name

See Sample Copy Below

On both copies upper left side

Grade 4

Division B

Harper Valley School District

Harper Valley School

110 N Main

Bean Blossom, UT 84000

On ID copy only upper right side

Sarah Bellum

100 N 100 E

Bean Blossom, UT 84000

(801) 123-4567

Teacher: Mrs. Gunga Din

Principal: Mr. Pete Moss

Brilliant Title of Poem Goes Here

The first line of my poem goes here,
The second follows, very near;
The third line follows, breathing hard,
And fourth proves me to be a bard...
And so forth.